TITLE: **MAINTENANCE (Helper)** FLSA: Non-Exempt

QUALIFICATIONS:

1. High School Diploma or equivalent.
2. Demonstrate the physical and mental ability to perform as a helper, primarily working with maintenance to acquire enough knowledge and ability to be promoted.
3. Additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

REPORT TO: Maintenance/Construction Specialist

JOB GOAL: To assist maintenance in the performance of their job duties.

PERFORMANCE RESPONSIBILITIES: * Essential Performance Responsibilities

* 1. Report promptly for work at time designated by supervisor.
* 2. Perform all assigned tasks willingly and promptly.
* 3. Maintain proper decorum at all times with all person in the school system.
4. Perform other duties that may be assigned from time to tome by the supervisor.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; and talk and hear. The employee is occasionally required to stand; walk; reach with hands and arms; and stoop, kneel, or crouch.

The employee must regularly lift and/or move up to 20 pounds, frequently lift and/or move up to 50 pounds, and occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually moderate.

TERMS OF EMPLOYMENT: Salary and benefits shall be paid consistent with the District's approved compensation. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.